12/06/2019



BULLYING

TEAM ANAESTHESIA

The RCOA and The AOA

> An Alliance Against Bullying, Undermining and Harassment in the NHS

Disruptive behaviour and bullying



A Case Defining behaviour How to address it Resources and The Alliance

Talk Overview

Talk to each other!

•On Tuesday afternoon at 1630 the clinical lead of your department approaches you and mentions a tricky case in theatre 3 yesterday afternoon

•30minsafter skin incision of the first case, a patient undergoing bowel surgery developed severe hypotension and surgery could not proceed.

Dr M stabilised the patient and transferred him to ITU. The patient has been discharged to a ward today

In the coffee room you also hear from theatre staff that MrX shouted at DrM during the case & had said 'Get me a proper Anaesthetist!'

The theatre staff are worried about formally reporting this behaviour

•You walk into the anaestheticoffice and find DrM in tears

How are you going to handle the situation? What other resources [people, information] might be useful?

| Unwanted conduct related to a protected characteristic, which has the purpose or effect of violating an individual's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for that individual. | DROP HERE |
|---|-----------|
| Behaviour that subverts, weakens or wears away confidence. | |
| Behaviour that hurts or frightens someone who is less powerful, often forcing them to do something they do not want to do. | |
| TERMS UNDERMINING HARASSMENT BULLYING | Submit |
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A case



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| having opinions and views ignored | |
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| an unmanageable workload / impossible targets or deadlines | being ignored or facing a hostile reaction |
| being shouted at or being the target of spontaneous anger | being humiliated or ridiculed |
| being ordered to do work below your level of competence | someone withholding information that affects performance |
| being given unreasonable or impossible targets or deadlines | having key areas of responsibility removed |

A Prevalent Problem

19%

NHS STAFF WHO HAVE EXPERIENCED BULLYING IN THE LAST 12 MONTHS IN 2018 NHS STAFF SURVEY. UP 1.1% FROM 2017

A Prevalent Problem

6%

DOCTORS IN TRAINING THAT REPORT BULLYING (N = 2972) ONLY 188 WERE WILLING TO GIVE ANY DETAILS. GMC NATIONAL TRAINING SURVEY 2018



Why is bullying bad?



avoidable stress and resulting illness increase in sickness absence leading to stretched teams increased spend on temporary staff poor morale and difficult staff relations loss of respect for managers and leaders difficulties in staff retention reputational damage

patients suffering harm or receiving less than optimal care

"MOST IMPORTANT CONSEQUENCE IS THE FACT THAT WORKERS WHO ARE BULLIED, OR WHO SEE OTHERS BULLIED, ARE MUCH LESS LIKELY TO RAISE THE SAFETY CONCERNS WHICH ANY WELL-LED ORGANISATION NEEDS TO KNOW ABOUT AND ACT ON"

What can we do?





Address it

Talk about it



ADDRESSING BULLYING

Calm and non-confrontational approaches work best

Begin by questioning the behaviour and escalate where necessary,

Use words that provoke a reaction (such as 'I am uncomfortable' or 'I am concerned')







TALK ABOUT IT

The 'perpetrator' was a well-known bully, who also happened to be an exceptional and experienced clinician. This is crucial; when the situation was finally addressed, I wanted to

muston was mally addressed, I wanted to be sure an effective clinician was not stopped working. I merely wanted to continue on my career path without facing abuse. I now know this is a very common view.

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Individual level Institutional level National level



Reflecting on your own **Behavior**

WHAT DID YOU DO WHEN YOU SAW DISRUPTIVE **BEHAVIOUR?**

Are you proud of YOUR actions?

DR M

What is the right thing to do?

JAMIE STRACHAN

Royal College of Anaesthetists

ROBERT SELF

Association of Anaesthetists

AN ALLIANCE AGAINST BULLYING, UNDERMINING AND HARASSMENT IN THE NHS The Alliance